



COURSE DESCRIPTION CARD - SYLLABUS

Course name
German Course
Course

Field of study
Engineering Management
Area of study (specialization)

Level of study
First-cycle studies
Form of study
part-time
Year/Semester
1/2
Profile of study
general academic
Course offered in
German

Number of hours

Requirements
elective

Lecture	45
Tutorials	Other (e.g. online)
Laboratory classes	
Projects/seminars	
Number of credit points	
1	



Lecturers

Responsible for the course/lecturer:

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Prerequisites

1. The already acquired language competence compatible with level B1
2. The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

Course objective

- 1 Advancing students' language competence towards at least level B2.
- 2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4 Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. Computer and other electronic devices [P6S_WG_08]
2. Logistics and environment [P6S_WG_08]
3. Work safety [P6S_WG_08]



and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [P6S_UK_02]

2 express basic mathematical formulas and to interpret data presented on graphs/diagrams [P6S_UW_01]

3 formulate a text in German where he/ she explains/ describes a selected field in specific topics [P6S_UK_01]

Social competences

As a result of the course, 1. the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [P6S_KK_01]

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. **Formative assessment:** assessment during language classes: oral performance, written assignments, speech/presentation, tests

2. **Summative assessment:** credit

Programme content

1. Computer and other electronic devices

2. Logistics and environment

3. Work safety

4. Commercial correspondence

Teaching methods

individual work, teamwork, brainstorming, mindmapping

Bibliography

Basic

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011



Additional

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

Uzupełniająca

1. Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża logistyczna
2. Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
3. Grigull, I./ Raven, S.: Geschäftliche Begegnungen B1+, Schubert Verlag, Leipzig 2013
4. Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

Breakdown of average student's workload

	Hours	ECTS
Total workload	49	1
Classes requiring direct contact with the teacher	45	0,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	4	0,5

1

delete or add other activities as appropriate

